

Children and Young People Scrutiny Committee 2020/21 Work Programme

Date	Items
30 July 2020	<ul style="list-style-type: none"> • Impact of the coronavirus outbreak on Children's Services To hear about the impact of the coronavirus outbreak on the delivery on Children's Services and review work to mitigate the impact on children and families and reinstate services • Children's Integrated Services Ofsted Focused Visit and Improvement Programme To scrutinise the action being taken in response to the issues identified by Ofsted in its focussed visit of Children's Services • Work Programme 2020/21
24 September 2020	<ul style="list-style-type: none"> • Return to schools To review the return to school for all pupils in September 2020 and the impact of closures as a result of the coronavirus outbreak and these are being addressed • Impact of the coronavirus outbreak on Children's Services To: <ul style="list-style-type: none"> a) consider the findings of the Committee's recommendation to seek the views and experiences of children, young people and families of services during the coronavirus outbreak and how this information is being used to inform decision making b) receive an update on changes since the last meeting • Independent Inquiry into Child Sexual Abuse To review progress in fulfilling the recommendations from the Independent Inquiry into Child Sexual Abuse and implementing associated action plan • Work Programme 2020/21

Date	Items
26 November 2020	<ul style="list-style-type: none"> • Impact of Covid-19 on education and attainment To review progress in managing impact of Covid-19 on schools, provision of education and attainment. • Youth Justice Service Inspection To scrutinise action being taken in response to the findings and recommendations of HMIP Inspection of Youth Justice Services • Scrutiny of Portfolio Holder for Children and Young People To review delivery of aspects of the Council Plan 2019-2023 that relate to children and young people • Work Programme 2020/21
28 January 2021	<ul style="list-style-type: none"> • Youth Services To review how well the Council's co-ordinates support for young people across services and the impact on the lives of young people • Scrutiny of Portfolio Holder with responsibility for schools To review delivery of aspects of the Council Plan 2019-23 that relate to education and schools. • Work Programme 2020/21
25 March 2021	<ul style="list-style-type: none"> • Independent Inquiry into Child Sexual Abuse To review progress in implementing outstanding actions from the action plan arising from the Independent Inquiry into Child Sexual Abuse • Children's Integrated Services Improvement Programme To scrutinise progress in implementation of the Improvement Plan.

Date	Items
	<ul style="list-style-type: none"> • Speech, language and communication services To review support for children and young people with speech, language and communication needs • Work Programme 2021/22

Issues to be scheduled:

- **Impact of Covid-19 on attainment by BAME pupils**
- **How the Council engages with children and young people from Traveller families**
- **Independent Reviewing Officers' Annual Report**
- **Children with no recourse to public funds**
To review arrangements for children and young people with no recourse to public funds
- **Citizenship registration for children and young people**
To explore support for registering citizenship for children and young people
- **Early Years Entitlement**
To review:
 - a) sustainability of early years providers in light of the Covid-19 pandemic
 - b) access to early years provision
 - c) take up of early years entitlement, with a focus on awareness of opportunities and cultural issues
- **How the Council works to support children and their parents**
To review how well the Council's co-ordinates support for children and their parents across services and the impact on their lives
- **Discussion with local academy trusts about city wide and/or academy specific issues**
- **School exclusions and alternative provision**
To review current data on permanent school exclusions and what more can be done to reduce the number of permanent exclusions; and education provision for those excluded from school

○